

BOARD OF REGENTS BRIEFING PAPER

Agenda Item Title: CSN Strategic Plan Update

Meeting Date: September 8-9, 2016

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

In 2009 CSN introduced its mission, vision, values statements and strategic plan to the Board of Regents as part of the seven-year accreditation cycle. That cycle was completed in fall 2015 with a reaffirmation of regional accreditation in January 2016. As part of the new seven-year accreditation cycle, CSN must submit its Mission and Core Themes Report in September 2016. This is called the Year One report.

Strategic planning effervesces, and in January 2016, a large committee of faculty and staff began the process of revising the mission, vision, values, core themes, SWOT analysis, goals, objectives, strategies, resource allocation, and integration complementary plans that represent the complete plan. Multiple meetings were held with internal and external constituencies. The current outcome is summarized as follows:

1. Revision of the CSN Mission, Vision, and Values Statements which now need Board approval.
2. Revision of CSN's core themes: Student Success, Quality, Community Connection, Inclusion, and a Sense of Belonging, and Institutional Stewardship
3. Review of goals, objectives and strategies supporting each core theme

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

President Michael D. Richards requests approval of the revised Mission, Vision and Values Statements, the revised core themes, and the authorization to proceed to use the plan as the basis of accreditation Year One and subsequent reports.

4. IMPETUS (WHY NOW?):

Title 4, Chapter 14, Section 3 of the Board of Regents Handbook outlines a schedule of review for institutional strategic plans. This agenda item is also preparatory to CSN's response to the Northwest Commission on Colleges and Universities (NWCCU) for a Year One and subsequent reports.

5. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- The revised Mission, Vision and Values Statements; core themes, goals, objectives and strategies are part of the Strategic Plan. All are being updated to guide the College for the next accreditation cycle.
- The plan components needing approval have been widely shared with internal and

external constituents who have also provided input, comments and data for the plan.

- As required by NWCCU the plan will be included in the Year One report
- CSN is in compliance with regental policies for Strategic Plan reviews and action.

6. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

None

7. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

None

8. COMPLIANCE WITH BOARD POLICY:

- Consistent With Current Board Policy: Title # 4 Chapter # 14 Section # 3
- Amends Current Board Policy: Title # _____ Chapter # _____ Section # _____
- Amends Current Procedures & Guidelines Manual: Chapter # _____ Section # _____
- Other: _____
- Fiscal Impact: Yes__ No X
Explain: _____

POLICY PROPOSAL - HANDBOOK
TITLE 4, CHAPTER 14, SECTION 4
Institutional Mission Statements

Additions appear in *boldface italics*; deletions are [~~stricken~~ and bracketed]

5. COLLEGE OF SOUTHERN NEVADA (CSN) MISSION STATEMENT

The College of Southern Nevada creates opportunities and *enriches* [changes] lives *with inclusive learning and working environments that support diversity and student success* [through access to quality teaching, services, and experiences that enrich our diverse community]. *The College fosters economic development, civic engagement, and cultural and scientific literacy, while helping students achieve their educational, professional, and personal goals.*

Strategic Plan 2017-2024 and Accreditation Update

Presented to the Board of Regents
September 2016



NWCCU Accreditation Cycle

- Reporting Cycle
 - Year One Report – Fall 2016
 - Mission Statement, Core Themes and Objectives
 - Year Three Report and Visit – Fall 2018
 - Standards One and Two
 - Year Seven Report and Visit – Fall 2023
 - All Standards

YEAR SEVEN: Commendations

(Fall 2015—Accreditation Review)

- Shared governance
- Diversity
- Data-informed approach to student success
- Academic advising and student support
- Library
- Information technology
- Emergency preparedness



YEAR SEVEN: Recommendations

(Fall 2015—Accreditation Review)

- Board of Regents Self Evaluation
- Use assessments to improve achievement
- Implement a regular system to evaluate all programs and services
- Integrate all planning and resource allocation processes
- Execute formal MOU with CSN Foundation

The Process: Effervescence

Spring 2016

- Committee of 27
- Objectives: revise mission, vision, and values statements; determine core themes
- Needs assessments, environmental scan, etc.
- Constituent participation and input
- Faculty and staff presentation
- Board of Regents initial action—Sept. 2016

Acknowledgements

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The Society for College and University Planning Integrated Planning Model

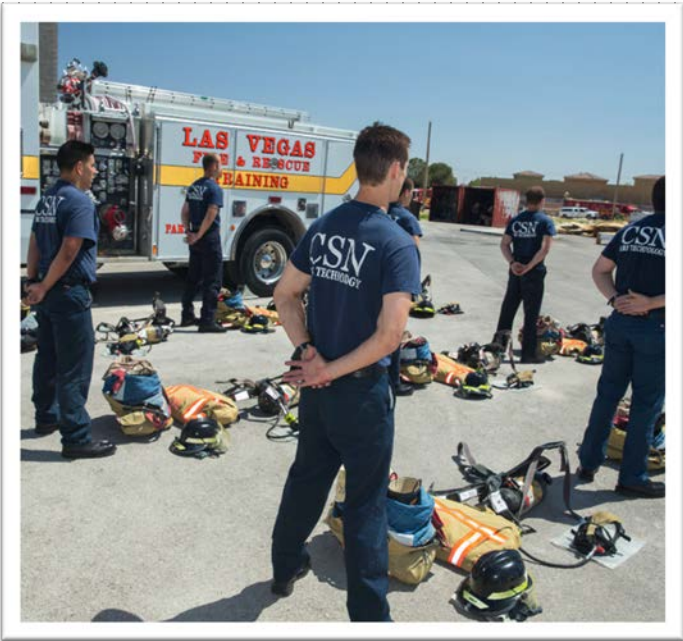
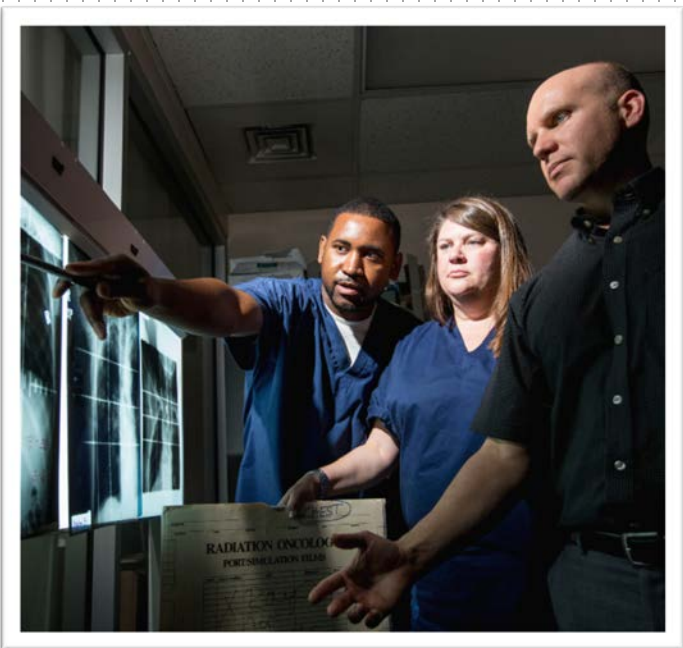


The Society for College and University Planning Integrated Planning Model



Mission

The College of Southern Nevada creates opportunities and enriches lives with inclusive learning and working environments that support diversity and student success. The College fosters economic development, civic engagement, and cultural and scientific literacy, while helping students achieve their educational, professional and personal goals.



Vision

CSN is recognized as a leader among community colleges in fostering student success.

CSN is committed to:

- Exceptional learning Environments
- Developing Solution-oriented Strategies
- A Culture of Accountability
- A Collegial Work Environment
- Quality Community Partnerships
- Cultural and Academic Initiatives
- Environmental stewardship
- Resource Development, Operational Efficiencies and State-of the Art Technology





Values

- Lifelong learning
- Excellence
- Integrity
- Inclusion
- Academic Freedom
- Connectedness

Core Themes

- Student Success
- Community, connection, inclusion and sense of belonging
- Quality
- Institutional Stewardship



Core Theme 1: Student Success

Provide an environment in which students have available services and courses to support personal, work and education endeavors. The College utilizes best practices to inform success practices.

Initial Goals

- Provide/connect student with the services they need to be successful
- Improve graduation and completion rates

Core Theme 2: Community connection

CSN provides an inclusive environment that fosters lasting connection, shared investment, pride, and goodwill across the broad range of stakeholders in our community.

Initial Goals

- Strengthen business and industry partnerships
- Enhance collaborations, partnerships, and affiliations with professional, civic, and cultural organizations
- Increase levels of community engagement and satisfaction
- Complete Infrastructure improvements
- Improve outreach to cultivate community relationships and prepare future students for college
- Committed to diversity and inclusion

Core Theme 3: Quality

CSN engages in best practices that lead to the successful realization of our mission, vision, and values.

Initial Goals

- Improve service experience in financial aid, registration, and counseling
- Hire and retain quality employees
- Expand and enhance professional and personal development for faculty, administration and staff
- Improve technology for learning
- Improve communication college-wide

Core Theme 4: Institutional Stewardship

Using current resources ethically, effectively, and sustainably. Every decision considers the environmental, social and fiscal impact.

Initial Goals

- Ensure transparency and accountability in professional conduct and institutional processes
- Commitment to fiscal responsibility, balance and sustainability
- Improve institutional flexibility and responsiveness

Next Steps

- Convening strategy sessions with responsible department leaders:
 - Developing strategies
 - Identifying metrics for success
 - Creating a timeline for implementation
- Presenting recommendations to the task force
- Finalizing the draft strategic plan
- Presenting the strategic plan to Board of Regents for approval - March 2017

Questions

